Needwood Middle School Weekly Agenda/Lesson Plan March 18-22, 2024



Tansey, 6th Grade: Foundations of Secure Information Systems

| _ | Monday-B | Tuesday-A | Wednesday-B | Thursday-A | Friday-B |
|--|--|-----------|-------------|------------|-----------|
| Teacher(s) | Tansey | Tansey | Tansey | Tansey | Tansey |
| Date | 3/18/2024 | 3/19/2024 | 3/20/2024 | 3/21/2024 | 3/22/2024 |
| Standard(s) | MS-CS-FSIS-8 Analyze and describe the characteristics of cybersecurity ethics, digital citizenship, and laws governing privacy. 8.1 Explain the differences between an ethical (white hat) hacker and an unethical (black hat) hacker. 8.2 Cite evidence regarding the practice of ethical digital decision-making, including plagiarism, copyright law, and software licensing types (freeware, public domain, shareware, etc.). 8.3 Summarize and provide examples regarding security and privacy laws and their impact on society, citing recent cases. 8.4 Collect and compare cyberbullying evidence, including legal and social consequences, and develop guidelines to prevent cyberbullying. 8.5 Develop an argument regarding network security, citing policy-driven and technology driven examples. | | | | |
| Learning Target | By the end of the unit, students will be able to explain the concepts of cybersecurity ethics and digital citizenship | | | | |
| Success Criteria | Successful completion of worksheets, quizzes, kahoot | | | | |
| Activity or Assignment with Text/Links | Video, Demonstrations, discussion, worksheets, Kahoot | | | | |